



Bowman Primary School

Title I School-Parent Compact

Please sign and return this copy to school and keep the attached copy. Thank you.

Bowman Primary School, the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), and students participating in the programs agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2025-2026 school year.

School Responsibilities- Bowman Primary School will support our students' learning in the following ways:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide frequent reports on student progress.
4. Provide parents reasonable access to staff.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

Parent Responsibilities- We, as parents, will support our children's learning in the following ways:

1. Monitoring attendance.
2. Making sure that homework is completed.
3. Monitoring the amount of television their children watch.
4. Volunteering in my child's classroom if possible.
5. Participating, as appropriate, in decisions relating to my children's education.
6. Promoting positive use of my child's extracurricular time.
7. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
8. Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities- We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. We will:

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| 1. Practice reading at home | 6. Participate in class |
| 2. Attend school regularly | 7. Ask questions |
| 3. Have a place and time for homework | 8. Listen in class |
| 4. Be ready and prepared for class | 9. Obey school and classroom rules |
| 5. Respect and cooperate with other students and adults | 10. Go to bed on time |

Parent names: _____

Contact information: _____
mobile phone home phone email

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Principal Signature: _____ Date: _____